

Community Bridge Building

Appendix 1



Lynn Wightman & Peter Smith

Community Bridge Building

The aim of a bridge building service is to promote inclusion by assisting and enabling individuals excluded from mainstream community networks to discover, explore and interact with facilities and organisations in their own neighbourhood.

Domains

Supplementary Domains

Education/Training

Volunteering

Employment

Arts & Culture

Sports & Leisure

Faith

Family and Community

Services

Health & Well Being

Community Bridge Building

Listens to the person who tells them what they want

Does not guess what people want

Works with people and not doing things for them

Explores ways at overcoming issues or concerns

Maps area

Supports for a time limited agreed period

Agrees action plans that are not set in stone

Connects with the community

Builds Community Capacity

Outcomes

Lower numbers in building based provisions

Greater person centred choice

Increased Social inclusion

Increase in personal budgets

More localised provision

Greater independence

Independent travel

Making Community Bridge Building Work

Extended hours of support

A domain approach to assessment

An overall picture of what people want

Colleagues and champions

Mapped and visited venues

Understanding hosts policies and procedures

Allies in the host organisations

Training to host agencies

Support for individuals to access host agencies

Bridge Building Pilot



The STEPs pilot scheme

Findings

Anna

Identified:

Objective 1 (Training and Development)

Objective 2 (Employment)

Objective 3 (Travel)

Anna

Next Steps

ADAM

Identified:

Objective 1 (Family & Neighbourhood)

Objective 2 (Volunteering)

Objective 3 (Employment)

Adam

Next STEPs

What would happen without intervention?

Increased traditional day care

Continued rise in social care budget

Transport costs

Declining Health

Excluded from everyday life

Social isolation

Lack of economic inclusion

Increased support for Carers





STEPs **Supported Employment Service**